Week of 8/21/17

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Standards** | **No School**  **Professional Development** | **7.RP.1 –** Compare unit rates associated with ratios of fractions. | **7.RP.A.2** – Recognize and represent proportional relationships between quantities. | **7.RP.A.2** – Recognize and represent proportional relationships between quantities. | **7.RP.A.2** – Recognize and represent proportional relationships between quantities. |
| **Learning Targets** |  | I can explain what makes a relationship proportional. | I can compare proportional relationships. | I can compare proportional relationships. | I can graph proportional relationships. |
| **Plans**  (Include Instructional Method, Strategies, and Activities) |  | Bell Ringer  Mini Lesson-Vocabulary  Workshop: Guided Work, Review, Games, Technology, Problem Solving  Reflection | Bell Ringer  Mini Lesson  Workshop: Guided Work, Review, Games, Technology, Problem Solving  Reflection | Bell Ringer  Mini Lesson  Workshop: Guided Work, Review, Games, Technology, Problem Solving  Reflection | Bell Ringer  Mini Lesson  Workshop: Guided Work, Review, Games, Technology, Problem Solving  Reflection |
| **Assessments**  (Formative and Summative) |  | Exit Ticket | Exit Ticket | Exit Ticket | Exit Ticket |
| **Vocabulary** | Equivalent ratio  Rate  Ratio  Ratio table  Unit rate  Proportion  Constant of Proportionality | Equivalent ratio  Rate  Ratio  Ratio table  Unit rate  Proportion  Constant of Proportionality | Equivalent ratio  Rate  Ratio  Ratio table  Unit rate  Proportion  Constant of Proportionality | Equivalent ratio  Rate  Ratio  Ratio table  Unit rate  Proportion  Constant of Proportionality | Equivalent ratio  Rate  Ratio  Ratio table  Unit rate  Proportion  Constant of Proportionality |
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| **Accommodations** | Rereading of directions  Paraphrasing | Rereading of directions  Paraphrasing | Rereading of directions  Paraphrasing | Rereading of directions  Paraphrasing | Rereading of directions  Paraphrasing |