Week of 10/9/17

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| --- | --- | --- | --- | --- | --- |
|   | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Standards** | **Teacher Planning Day** | **7.RP.A.2** – Recognize and represent proportional relationships between quantities.**7.RP.3** – Use proportional relationships to solve multistep ratio and percent problems. | **7.RP.A.2** – Recognize and represent proportional relationships between quantities.**7.RP.3** – Use proportional relationships to solve multistep ratio and percent problems. | **7.RP.A.2** – Recognize and represent proportional relationships between quantities.**7.RP.3** – Use proportional relationships to solve multistep ratio and percent problems. | **7.RP.A.2** – Recognize and represent proportional relationships between quantities.**7.RP.3** – Use proportional relationships to solve multistep ratio and percent problems. |
| **Learning Targets** |  | I can solve real world math problems using percentages | I can calculate simple interest. | I can solve real world math problems using percentages | I can solve real world math problems using percentages |
| **Plans** (Include Instructional Method, Strategies, and Activities) |  | Bell RingerMini LessonWorkshop: Guided Work, Review, Games, Technology, Problem Solving Reflection | Bell RingerMini LessonWorkshop: Guided Work, Review, Games, Technology, Problem Solving | Bell RingerMini LessonWorkshop: Guided Work, Review, Games, Technology, Problem Solving | Bell RingerWorkshop: Guided Work, Review, Games, Technology, Problem Solving |
| **Assessments**(Formative and Summative) |  |  Exit Ticket | Exit Ticket | Exit Ticket | Exit Ticket |
| **Vocabulary** |  |  Equivalent ratioRateRatio Ratio tableUnit rateProportionConstant of Proportionality | Equivalent ratioRateRatio Ratio tableUnit rateProportionConstant of Proportionality | Equivalent ratioRateRatio Ratio tableUnit rateProportionConstant of Proportionality | Equivalent ratioRateRatio Ratio tableUnit rateProportionConstant of Proportionality |
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| **Accommodations** | Rereading of directionsParaphrasing | Rereading of directionsParaphrasing | Rereading of directionsParaphrasing | Rereading of directionsParaphrasing | Rereading of directionsParaphrasing |